

2nd Grade Scoop

Nov. 17-21, 2014		Mrs. Spielmann	West Central Elementary
<u>Character Education</u> The Character Education word for November is: <u>Citizenship.</u> Citizenship is helping young people understand the rights and responsibilities. <u>Citizenship.</u> Each week we will be giving away Subway Certificates to students who exhibit these characteristics!	<u>Math</u> This week we will be working with story problems using addition and subtraction. We will also work on problem solving strategies & two step problems. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. ^^^^^^^^^^^ <u>Just a reminder:</u> <u>Homework is:</u> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Practice fluency sheets *Please remember to initial your child's planner with time read each night	<u>Creative Writing</u> We are writing stories every day. We use various prompts that are common core aligned. The students really get excited when it is writing time and sharing on the "Author's Chair." ----- <u>Spelling</u> The students are working on spelling with (s/ c/g/j/dge) We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary and using list words in sentences.	 <u>Dates to Remember:</u> <u>November 25 - Bookmobile</u> <u>November 26 - Dismiss 2:30</u> <u>November 27, 28-No School</u> <u>December 9 - Christmas Concert</u> ***** <u>Phonics & Grammar</u> *Genre: Realistic Fiction, and connect prior knowledge <u>Reading:</u> <u>Read Aloud Anthology "Butterfly Boy"</u> <u>Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, realistic fiction, and author's purpose. Independent Reading and A.R. Tests</u> <u>Check out his website to see if a book your child is reading at home is an AR test. https://www.renlearn.cm/store/quiz_home.asp</u>
<u>Social Studies/ Weekly Reader</u> This week we will be learning about how holidays are celebrated in other countries. <u>Vocabulary Words:</u> traditions and celebrations 			

Vocabulary

Vocabulary is critical to reading because it supports comprehension and communication.

High Frequency Words for this week are: above, shoes, wash, wear, woman, young

Robust Vocabulary Words for this week are: wilting, swirling, flitted, trance, route, semblance, distraught

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

Read Aloud Charts

"Did You Ever Think?" – (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"Aliona Says" – Students will think about what is happening in the poem and the feeling they get from it. listening

Listening Center

Stories: "Big Bushy Mustache" By Amy Hest

Genre: Fiction

While listening to these stories, the students will learn new vocabulary words: year, imagine, favorite, board, popular

The students will also orally discuss the beginning, middle, and end of the story & the author's message. They will also learn about story structure.

Nov. Snacks

- 17- Cody
- 18- Bryce
- 19- Kade
- 20 - Reece
- 21 - Cambree

Thanks for providing snacks!!



Our Christmas Party will be held on December 19 at 2:15. We will NOT be having a student gift exchange so if you would like to donate a book to our class that would be great! I also ask for \$2.00-\$3.00 to contribute for a gift from our class. It will be for our Giving Tree here at school. This is INSTEAD of buying a gift for me. Thank you so much! We want to help make some family have a nice holiday. The parents that signed up for the party are: Belinda Prostrullo, 360-0196; Barb Opitz, 201-4040; Cathie Jatton, 362-2785; Janelle Handberg, 310-3924 and Tabby Schumacher, 360-6323.

Belinda will call the other room parents to plan the party. I am confident they will have a great party planned for us. If anyone else would like to help, please let me know. Thanks! Quotes of the Week-

"What we want is to see the child pursuit of knowledge!" George Shaw

"Educations purpose is to replace an empty mind with an open one!" Forbes

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement:

"Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

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